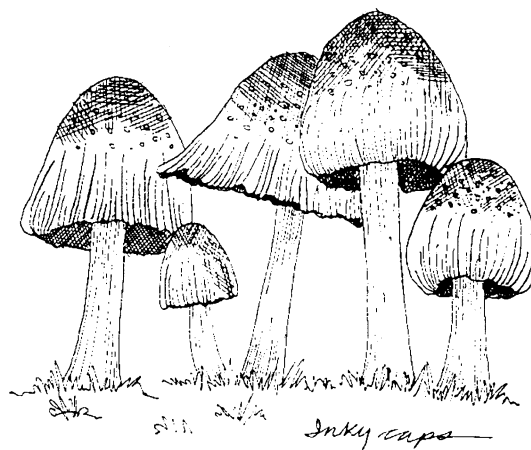


# HABITATS

## Post-Visit Activity

Activity	<b>New River Habitats</b>
Setting	Classroom
Duration	30 minutes
Subject Areas	Science
Skills	Recall, Identification
Grade Level	K-1



### Objective:

#### Students will be able to:

1. discover the many different types of habitats that can be found in the park.
2. name a plant or animal within each habitat

### WV-IGOs:

Science - K.8, K.16, 1.27, 1.33

## VOCABULARY

habitat  
food  
water  
shelter

## MATERIALS

1. blackboard
2. book: *A Naturalist's View of the New River Gorge National River*
3. river habitat worksheet
4. forest habitat worksheet
5. wetland habitat worksheet

## BACKGROUND

Every plant and animal needs a home. It is not just a house as people live in but a much bigger place. It will be a place that provides the necessary amounts of food, water, shelter, and space required for the plant or animal to survive. These places are called habitats. It is a place where a living thing can build or find shelter, gather food, find water, and have space to grow.

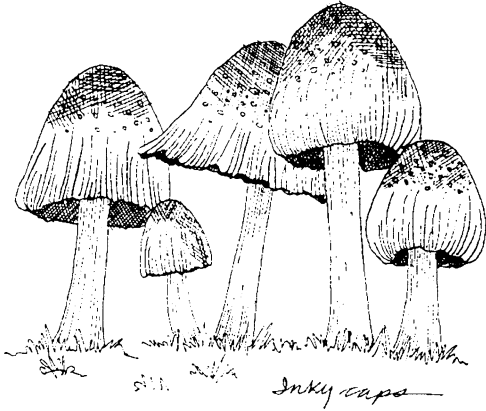
Plants and animals have many habitats in New River Gorge. Listed below are just a few that can be discussed and examined as habitats within the park. The book *A Naturalist's View of the New River Gorge National River* can provide further insight into many of these habitats:

riverbank	forest edge	meadow
river surface	forest floor	cave
river bottom	forest understory	subsoil
	forest canopy	wetland

## PROCEDURES

1. Review what a habitat is.
2. Ask the students to name things that a habitat provides plants and animals in order for them to survive. List on the blackboard — food, water, shelter, space. Ask the students to help you spell these words.





## PROCEDURES *Continued*

3. Explain that there are many different types of habitats found within the park. Ask the students to help name some of them. Write their answers on the blackboard. Assist students in naming and listing all of the habitat areas given in the background above.
4. Now ask students to think about and name one plant and one animal that can be found in each of the habitat areas. List the responses on the board beside each area.
5. Copy and pass out the habitat pictures (one or two) to each student to color.

## EVALUATION

Students color the habitat sheets. (Color variations may depend on the classroom resources at hand. Some plants and animals change “color” at different seasons. Evaluate activity for each student’s creativity in dealing with the habitat chosen to color.)

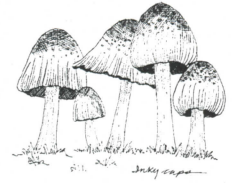
## EXTENSION

Have students make a mural with drawings or pictures of a park habitat and some of the plants and animals living in that habitat.



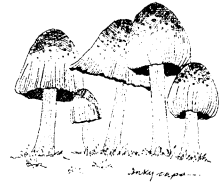
# HABITATS

## River Habitat Worksheet



# HABITATS

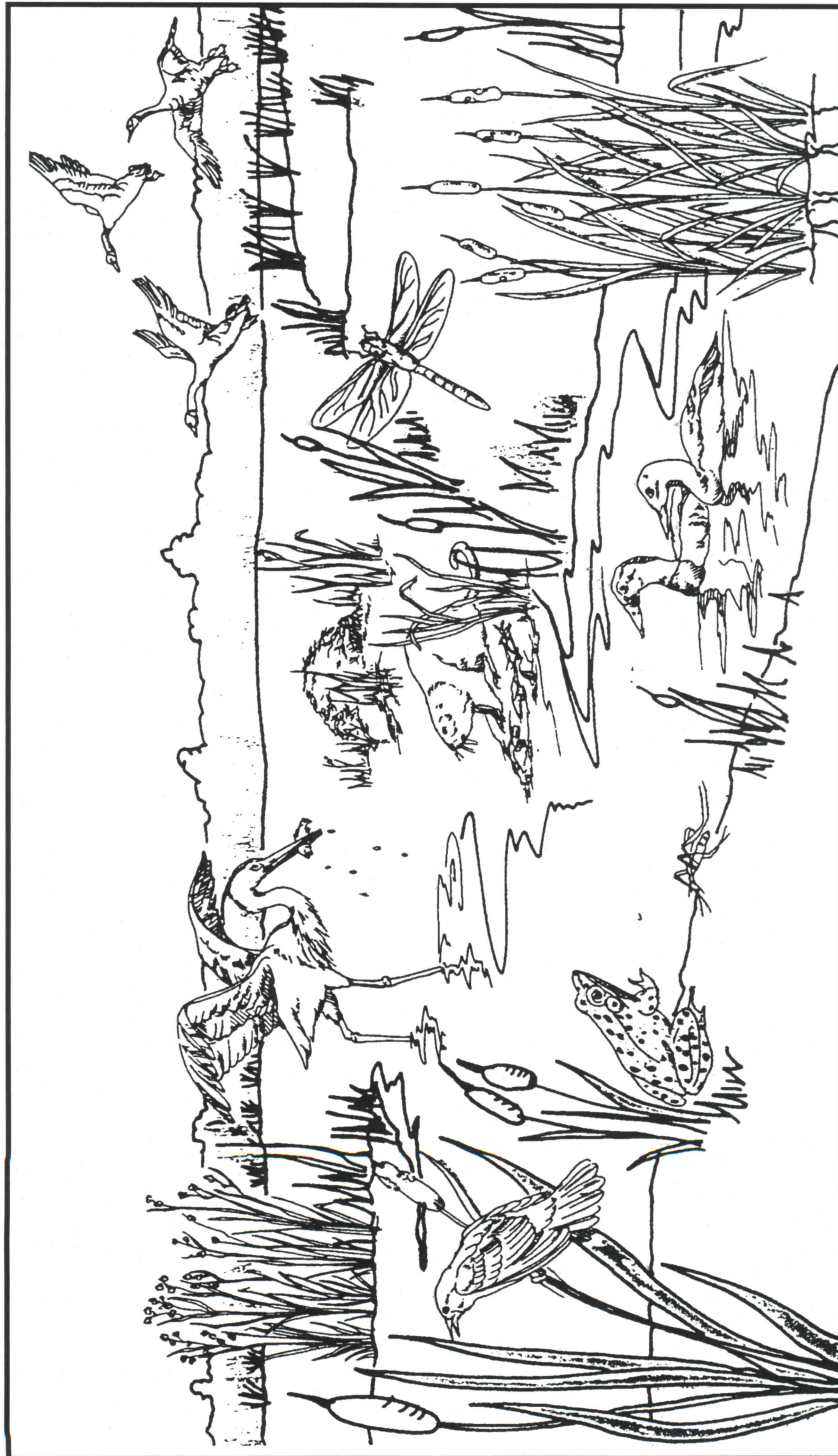
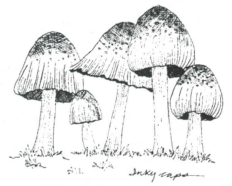
## Forest Habitat Worksheet





# HABITATS

## Wetland Habitat Worksheet



# TEACHER NOTES

